NEAS Professional Development 2020

Date	Title	Information	Type	Registration Link
Date: May 8, 2020 Location: Online Time: 3:00pm	Emerging Leadership and Development in ELT	Aimed at those involved in leadership and development of teams, this workshop aims to provide a platform for discussion on recruitment, continual professional development and training of staff. Participants will share and explore best practices, reflect on current practices and design and develop action plans for future implementation.	Online QLS	https://zoom.us/meeting/register/tJEpdu2urzMuv0gedPoiK-62DM4HxCu5UA
Date: May 27, 2020 Time: 2:00pm	Assessment Toolbox	The fundamental purpose of assessment is to identify and understand the point that our students have reached in their learning. How do we feel confident that we are assessing our students in the best possible way? This webinar aims to support teachers and managers by sharing tools and approaches in ELT assessment. The presenters will cover formative and summative assessment, types of assessment tasks and approaches, and the difference between moderation and validation. Aligns to Quality Area A.	Webinar	https://zoom.us/meeting/register/vpEodu6rrTsjlXSP2-qH1MRBNcfgo3ywaQ
Date: June 12, 2020 Location: Online Time: 3:00pm	School Preparation (HSP & PSP) Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.	Online QLS	https://zoom.us/meeting/register/u5Itd-6tqDotpcl8GVS9RSljO5cVAVsI6A
Date: June 24, 2020	QA 101 Building a Culture of Quality	Everyone has a stake in building quality in the ELT community as well as in individual ELT centres. This webinar explores the concept of 'quality' and 'culture'	Webinar	https://zoom.us/meeting/register/upYod--ppjgv98kU_eRIaQsro2TK5g8gWg

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Time: 2:00pm		within a quality assurance context and provides participants with practical tools to help them be quality influencers. Aligns to Quality Area G		
Date: 1 July 2020 – 30 June 2021	Area A: Assessing Against Learning Outcomes	This workshop gives participants the opportunity to work with commercially available assessments to develop skills in adapting assessment tools for use within their centre. Participants will be provided with the knowledge, tools and strategies to evaluate and design effective assessment instruments.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area B: Enhancing The Student Experience	In this workshop, participants will explore the principles and features of systems designed to collect robust feedback that can help them add value to the student experience. Participants will then workshop a number of ideas that they may be able to take back to their own centres and start implementing without having to spend too much time or money.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area D: Administration, Management and Staffing	Want to know more about Administration, Management and Staffing according to the NEAS Quality Framework? Sign up for the NEAS Area D online course.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area E: Promotion and Student Recruitment	Don't know where to start with your Centre's promotion and student recruitment according to the NEAS Quality Assurance Framework? Join the NEAS Area E online course	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area F: Students Under 18	Understanding the welfare for students under 18 is vital for any ELT professional working in a college that has underage students. This online course will go through Area F of the NEAS Quality Assurance Framework to help ELT professionals understand important facts about quality welfare and explore concepts including: Accommodation services Welfare arrangements	Online Core Course	https://online.neas.org.au/

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		Environment and supervision Attendance monitoring Online networks Advantages of participating in this course will allow you to further understand the NEAS Quality Assurance Framework and explore ways to improve your facilitation of students under 18. This course is suitable for teachers, managers and administration staff.		
Date: 1 July 2020 – 30 June 2021	Area G: Strategy, Risk and Governance	NEAS has launched a new self-paced workshop version of their recently released course, Strategy, Risk and Governance on NEAS Online.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area H: Online Delivery in ELT	What are the essential qualities for effective online learning? Aligned with NEAS Quality Assurance Framework H this online course explores a number of approaches business owners and managers in International Education and Training can take to understand and create a quality approach to their online delivery of courses This course will cover such concepts as user experience, scaffolding technology and report integration. Participants are also invited to network and share their experiences in managing an ELT centre.	Online Core Course	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: ELT Qualifications	This course is created to provide guidance in continuous improvement processes and to promote recognition of quality ELT Qualifications and their providers. This course will utilise area I in the Quality Assurance Framework - ELT Qualifications. Areas that will be reflected on in this course include: • Course design • Best practice in teaching staff	Online Specialisation	https://online.neas.org.au/

		• Understanding best practice in creating a practical component • Student course review and evaluation • Student facilities and support		
Date: 1 Aug 2020 – 30 June 2021	Specialisation: School Preparation (HSP & PSP)	This course is intended to provide guidance on how to set up programs that reflect best practice in the field of English language preparation courses for Australian high schools. Areas that will be reflected on in this course include: • Course design • Course objectives and length • Teaching methodology and Assessment • Teaching best practice • Students under 18 guidance	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Education Agents	This course is created to provide guidance in continuous improvement processes and to promote recognition of quality agents. This course will utilise area J in the Quality Assurance Framework - Education Agents Areas that will be reflected on in this course include: • Creating an Ethical Framework • Stakeholder communication • Strategic and effective governance	Online Specialisation	https://online.neas.org.au/

		• Performance and development of culture and staff • Effective stakeholder feedback		
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Research in ELT	Using the *Mapping the English Language Teaching Landscape 2019*, students will gain a deeper understanding on both past, present and future landscape in english language teaching.	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Drama in ELT	This course sheds light on aesthetic engagement – those aha! moments in the language learning classroom, when international students of English have an academic, emotional, intellectual or artistic breakthrough in their language learning as a result of their participation in Drama in ELT. Research and best practice unravels these moments of heightened aesthetic engagement in the classroom; explores what they are and how they contribute to language learning. Using process drama pedagogy in TESOL, the research explores how students in a process drama become aesthetically engaged and the implication of such engagement on learning.	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Leadership in ELT	Every organisation needs leaders that pursue quality. Whether in management, teaching or administration, a leader in English Language Teaching (ELT) influences the decisions of others through dedication and practice. Develop insights into leadership was experts from NEAS and beyond.	Online Specialisation	https://online.neas.org.au/

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		Learning Outcomes for this course include an overall understanding of different theories of leadership and the ability to relate these to every day NEAS centre management contexts.		
Date: 1 Sep 2020 – 30 June 2021	Master Practitioner in ELT (Quality Assurance)	This capstone course is for individuals to showcase their research and understanding of the ELT landscape in a quality assured aspect. Students that complete this course will receive a special certificate and will gain a unique badge, to signify their expertise and knowledge of Quality Assurance practices.	Online Capstone Course	https://online.neas.org.au/
Date: July 17, 2020 Location: Online Time: 3:00pm	Online Delivery and Blended Learning Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.	Online QLS	https://zoom.us/meeting/register/uZUpd-6trTIpRtu1fPKxKw0NFuyZmOH73g
Date: July 29, 2020 Time: 2:00pm	Learner Autonomy Toolbox	Learner autonomy is an essential graduate attribute and feature of 21st century learning and teaching. Embedding strategies to encourage and build learner autonomy into our language classrooms are a key feature of this webinar. Participants are encouraged to share their best practices and strategies that work to build learner confidence and competence. Aligns to Quality Areas A and B	Webinar	ttps://zoom.us/meeting/register/up0vdOChqTMu_PIiNrXuMHYyV09zPItFaQ

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Date: August 21, 2020 Location: Online Time: 3:00pm	Education Agents Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.	Online QLS	https://zoom.us/meeting/register/uJYrd-qspz4uUTvcnRbPTcNpGje2c8A9qg
Date: August 26, 2020 Time: 2:00pm	Peer Observation Toolbox	Teachers provide the richest source of professional development amongst peers. Self-reflection and peer observation are the most effective, yet often dismissed quality processes that Academic Managers should facilitate in their centres. This webinar provides tools, tips and templates to support Academic Managers harness this rich source of expertise. Aligns to Quality Area D	Webinar	https://zoom.us/meeting/register/tJwpce6rrzouzYVmzkoe3Ic0yyciVK3E6g
Date: September 11, 2020 Location: Online Time: 3:00pm	ELT Qualifications Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.	Online QLS	https://zoom.us/meeting/register/tJ0vcu-rrT0spmdt3UYVSuu6zCN3xXlLUQ

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Date/Location	Title	Description	Type	Link
Date: September 23, 2020 Time: 2:00pm	QA 101 How do I become a NEAS Quality Endorsed centre?	This webinar is for anyone who wants to know more about becoming a NEAS Endorsed centre. The presenters will take you through the fundamentals of quality assurance, the differences between QA and compliance and features of a quality ELT course.	Webinar	https://zoom.us/meeting/register/uZAvdOuuqD0qwgg1B9TCom45Nlf2tD2gOw
Date: October 21, 2020 Time: 2:00pm	Student Support Toolbox	Quality student support is a feature of everyone's job description and is everyone's responsibility. This webinar showcases best practice examples of quality student support tools and strategies. Aligns to Quality Area B	Webinar	https://zoom.us/meeting/register/vJctfuitrDIonVsahH6VKVQeYTfEGtoPLg
Date: October 30, 2020 Location: Online	Research in ELT Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.	Online QLS	https://zoom.us/meeting/register/uZMkd-2qpjopURNuflOR0cdZA8t9hrldKA
Date: November 18, 2020 Time: 2:00pm	Academic Manager Toolbox	Has anyone written a handbook for the DOS? What exactly do DOSs do? Am I doing it right? This webinar answers these and many more questions. Seasoned and novice Academic Managers are invited to this webinar which covers management and leadership, core academic manager responsibilities, staffing and top tips. Aligns to Quality Area D	Webinar	https://zoom.us/meeting/register/vpEtc-CqrT8j2zzxUoBZQ7-RsmObl1q1wQ
Date: December 11, 2020	Quality Assurance 101; Getting the	With a focus on quality assurance and best practice in the fundamental Quality Area A – Teaching, Learning and	Online QLS	https://zoom.us/meeting/register/vp0kdemhrjMtu4BVJKCzXKjKcV-FPtygFw

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| Location:
Online
Time:
3:00pm | most out of
your NEAS
membership | Assessment, this helpful NEAS workshop is suitable for teachers and Academic Managers alike.
The session will provide an opportunity for participants to understand the key differences between compliance and quality assurance in the area of teaching, learning and assessment and better understand their role in the quality assurance systems and continuous improvement cycles of their colleges. This journey into teaching, learning and assessment will arrive at assessment validation, where participants will have opportunities to review and share current practice as well as learn and implement practical skills to increase the quality of their assessment practices. | | |