NEAS Professional Development 2020

Date	Webinar	Registration Link/Webinar Information	QLS Online	Registration Link/QLS Online Information
May 8, Fri		https://zoom.us/meeting/register/tJEpdu2urzMuv0gedPoiK-62DM4HxCu5UA	Emerging Leadership and Development in ELT	Aimed at those involved in leadership and development of teams, this workshop aims to provide a platform for discussion on recruitment, continual professional development and training of staff. Participants will share and explore best practices, reflect on current practices and design and develop action plans for future implementation.
May 27, Wed	Assessment Toolbox	The fundamental purpose of assessment is to identify and understand the point that our students have reached in their learning. How do we feel confident that we are assessing our students in the best possible way? This webinar aims to support teachers and managers by sharing tools and approaches in ELT assessment. The presenters will cover formative and summative assessment, types of assessment tasks and approaches, and the difference between moderation and validation. Aligns to Quality Area A.		https://zoom.us/meeting/register/vpEodu6rrTsjlXSP2-qH1MRBNcfgo3ywaQ
June 12, Fri		https://zoom.us/meeting/register/u5Itd-6tqDotpcl8GVS9RSljO5cVAVsI6A	Community of Practice (COP) School Preparation (HSP & PSP)	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.
June 24, Wed	QA 101 Building a Culture of Quality	Everyone has a stake in building quality in the ELT community as well as in individual ELT centres. This webinar explores the concept of 'quality' and 'culture' within a quality assurance context and provides participants with practical tools to help them be quality influencers.		https://zoom.us/meeting/register/upYod--ppjgv98kU_eRlaQsro2TK5g8gWg

		Aligns to Quality Area G		
July 17, Fri		https://zoom.us/meeting/register/uZUpd-6trTIpRtu1fPKxKw0NFuyZmOH73g	Community of Practice (COP) Online Delivery and Blended Learning	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.
July 29, Wed	Learner Autonomy Toolbox	Learner autonomy is an essential graduate attribute and feature of 21st century learning and teaching. Embedding strategies to encourage and build learner autonomy into our language classrooms are a key feature of this webinar. Participants are encouraged to share their best practices and strategies that work to build learner confidence and competence. Aligns to Quality Areas A and B		ttps://zoom.us/meeting/register/up0vdOChqTMu_PliNrXuMHYyV09zPItFaQ
Aug 21, Fri		https://zoom.us/meeting/register/uJYrd-qspz4uUTvcnRbPTcNpGje2c8A9qg	Community of Practice (COP) Education Agents	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.
Aug 26, Wed	Peer Observation Toolbox	Teachers provide the richest source of professional development amongst peers. Self-reflection and peer observation are the most effective, yet often dismissed quality processes that Academic Managers should facilitate in their centres. This webinar provides tools, tips and templates to support Academic Managers harness this rich source of expertise. Aligns to Quality Area D		https://zoom.us/meeting/register/tJwpce6rrzouzYVmzkoe3Ic0yyciVK3E6g

Sep 11, Fri		https://zoom.us/meeting/register/tJ0vcu-rrT0spmdt3UYVSuu6zCN3xXlLUQ	Community of Practice (COP) ELT Qualifications	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.
Sep 23, Wed	QA 101 How do I become a NEAS Quality Endorsed centre?	This webinar is for anyone who wants to know more about becoming a NEAS Endorsed centre. The presenters will take you through the fundamentals of quality assurance, the differences between QA and compliance and features of a quality ELT course.		https://zoom.us/meeting/register/uZAvdOuuqD0qwgg1B9TCom45Nlf2tD2gOw
Oct 21, Wed	Student Support Toolbox	Quality student support is a feature of everyone's job description and is everyone's responsibility. This webinar showcases best practice examples of quality student support tools and strategies. Aligns to Quality Area B		https://zoom.us/meeting/register/vJctfuitrDIonVsahH6VKVQeYTfEGtoPLg
Oct 30, Fri		https://zoom.us/meeting/register/uZMkd-2qpjopURNuflOR0cdZA8t9hrldKA	Community of Practice (COP) Research	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. Communities of Practice are a valuable source of professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. They provide a rich resource of knowledge, experience and expertise in order to achieve common goals, solve common problems and learn from one another to advance and grow. NEAS COPs provide the environment for ELT professionals to share experiences and develop their areas of interest.
Nov 18, Wed	Academic Manager Toolbox	Has anyone written a handbook for the DOS? What exactly do DOSs do? Am I doing it right? This webinar answers these and many more questions. Seasoned and novice Academic Managers are invited to this webinar which covers management and leadership, core academic manager responsibilities, staffing and top tips.		https://zoom.us/meeting/register/vpEtc-CqrT8j2zzxUoBZQ7-RsmObl1q1wQ

		Aligns to Quality Area D		
Dec 11, Fri		https://zoom.us/meeting/register/vp0kdemhrjMtu4BVJKCzXKjKcV-FPtygFw	Quality Assurance 101: Quality Area A – Teaching, Learning and Assessment	With a focus on quality assurance and best practice in the fundamental Quality Area A – Teaching, Learning and Assessment, this helpful NEAS workshop is suitable for teachers and Academic Managers alike. The session will provide an opportunity for participants to understand the key differences between compliance and quality assurance in the area of teaching, learning and assessment and better understand their role in the quality assurance systems and continuous improvement cycles of their colleges. This journey into teaching, learning and assessment will arrive at assessment validation, where participants will have opportunities to review and share current practice as well as learn and implement practical skills to increase the quality of their assessment practices.