NEAS Assessment Toolbox Glossary, 27 May 2020

Assessment is the process of collecting, analysing, and interpreting evidence to make informed judgements on the extent that learning outcomes have been achieved by a learner.

ELICOS Standards - The ELICOS Standards apply to providers who deliver courses which are solely or predominantly of English language instruction to student visa holders in Australia. The ELICOS Standards 2018 provide a basis on which regulatory authorities may register a provider on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), under the ESOS Act, to deliver an ELICOS course.

Formative assessment – assessment tools and/or tasks used to identify individual learning level and needs, with teachers using the results to adapt their teaching in order to meet those needs. Considered low stakes as results may not be formally recorded by the centre.

Learning outcome is a statement that describes what a student will be able to do or what they will know at the end of an instructional period of time. Effective learning outcomes need to be measurable, specific, comprehensible, useful for teaching and assessment, and realistic for students to achieve.

Moderation is the process of bringing assessment judgements and standards into alignment.

National Code of Practice for Providers of Education and Training to Overseas Students – the National Code is a set of nationally consistent standards that governs the protection of international students and delivery of courses to those students by providers registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Summative assessment – the measurement of student learning at a point in time, often at the end of an instructional period of time. Used to evaluate the extent to which students have met an outcome or standard. Often a high stakes assessment with results being recorded.

Validation is a review process which involves checking that assessment tools meet the principles of sound design.