

NEAS Professional Development 2020

Date	Title	Information	Type	Registration Link
Date: May 8, 2020 Location: Online Time: 3:00pm	Emerging Leadership and Development in ELT	Aimed at those involved in leadership and development of teams, this workshop aims to provide a platform for discussion on recruitment, continual professional development and training of staff. Participants will share and explore best practices, reflect on current practices and design and develop action plans for future implementation.	Online QLS	https://zoom.us/meeting/register/tJEpdu2urzMuv0gedPoiK-62DM4HxCu5UA
Date: May 27, 2020 Time: 2:00pm	Assessment Toolbox	The fundamental purpose of assessment is to <u>identify</u> and understand the point that our students have reached in their learning. How do we feel confident that we are assessing our students in the best possible way? This webinar aims to support teachers and managers by sharing tools and approaches in ELT assessment. The presenters will cover formative and summative assessment, types of assessment tasks and approaches, and the difference between moderation and validation. Aligns to Quality Area A.	Webinar	https://zoom.us/meeting/register/vpEodu6rrTsjlXSP2-qH1MRBNcngo3ywaQ
Date: June 12, 2020 Location: Online Time: 3:00pm	School Preparation (HSP & PSP) Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. This workshop is for teachers, managers and support staff who work with younger learners in ELT and is facilitated by two experienced Academic Managers currently working in the field. Participants are invited to brainstorm best practice guidelines in teaching and learning, the student experience and pastoral care.	Online QLS	https://zoom.us/meeting/register/u5ltd-6tqDotpcl8GVS9RSIjO5cVAVsl6A
Date: June 24, 2020 Time: 2:00pm	QA 101 Building a Culture of Quality	Everyone has a stake in building quality in the ELT community as well as in individual ELT centres. This webinar explores the concept of 'quality' and 'culture' within a quality assurance context and provides participants with practical tools to help them be quality influencers.	Webinar	https://zoom.us/meeting/register/upYod--ppjgv98kU_eRlaQsro2TK5g8gWg

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		Aligns to Quality Area G		
Date: 1 July 2020 – 30 June 2021	Area A: Assessing Against Learning Outcomes	This workshop gives participants the opportunity to work with commercially available assessments to develop skills in adapting assessment tools for use within their centre. Participants will be provided with the knowledge, tools and strategies to evaluate and design effective assessment instruments.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area B: Enhancing The Student Experience	Aligned to NEAS Quality Assurance Framework B: The Student Experience, this course provides you with the knowledge, tools and strategies to provide students with a quality experience both inside and beyond the classroom during their enrolment.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area D: Administration, Management and Staffing	Aligned to NEAS Quality Assurance Framework D: Administration, Management and Staffing, this course provides you with the knowledge, tools and strategies to improve transparency around organisational structures and functions.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area E: Promotion and Student Recruitment	Aligned to NEAS Quality Assurance Framework E: Promotion and Student Recruitment, this course provides you with the knowledge, tools and strategies to improve engaging with current and potential customers.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area F: Students Under 18	Aligned to NEAS Quality Assurance Framework F: Welfare of Students Aged Under 18 Years, this course provides you with the knowledge, tools and strategies to ensure that international students who are under 18 are appropriately supported.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area G: Strategy, Risk and Governance	Aligned to NEAS Quality Assurance Framework G: Strategy, Risk and Governance. This course provides you with information and insights in strategy, risk management and governance within the context of English Language Teaching.	Online Core Course	https://online.neas.org.au/
Date: 1 July 2020 – 30 June 2021	Area H: Online Delivery in ELT	Aligned with NEAS Quality Assurance Framework H, this online course explores a number of approaches business owners and managers in International Education and	Online Core Course	https://online.neas.org.au/

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		<p>Training can take to understand and create a quality approach to their online delivery of courses.</p> <p>This course will cover such concepts as user experience, scaffolding technology and report integration.</p> <p>Participants are also invited to network and share their experiences in managing an ELT centre.</p>		
Date: 1 Aug 2020 – 30 June 2021	Specialisation: ELT Qualifications	<p>This course is for ELT professionals who would like to explore further study options and learn more about ELT qualifications. The course provides an overview of the key features of ELT qualifications and provides participants with practical tasks to guide their choices for further ELT studies.</p>	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: School Preparation (HSP & PSP)	<p>This course is for ELT professionals who would like to develop their knowledge and practices in School Preparation programs.</p> <p>The course provides an overview of the key features of School Preparation programs and provides participants with practical tasks to apply to their centres.</p>	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Education Agents	<p>This course is for ELT professionals who would like to develop their knowledge and understanding of the role of Education Agents. The course provides an overview of the role the agent and explores the role and responsibilities of the provider in terms of its engagement with agents.</p>	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Research in ELT	<p>This course is for ELT professionals who would like to learn more about research. The course explores different types of research and provides practical exercises to expand knowledge and skills in the area of ELT research.</p>	Online Specialisation	https://online.neas.org.au/
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Drama in ELT	<p>This course is for teaching professionals who would like to embed drama into their teaching repertoire. The course introduces the benefits of teaching drama in the ELT classroom and provides participants with a</p>	Online Specialisation	https://online.neas.org.au/

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		supportive structure to begin their journey into the world of drama in ELT.		
Date: 1 Aug 2020 – 30 June 2021	Specialisation: Leadership in ELT	This course is for ELT professionals who would like to develop leadership knowledge and skills. The course introduces a number of fundamental leadership theories and provides participants with practical tasks and techniques to apply to their professional context.	Online Specialisation	https://online.neas.org.au/
Date: 1 Sep 2020 – 30 June 2021	Master Practitioner in ELT (Quality Assurance)	This capstone course is for individuals to showcase their research and understanding of the ELT landscape in a quality assured aspect. Students that complete this course will receive a special certificate and will gain a unique badge, to signify their expertise and knowledge of Quality Assurance practices.	Online Capstone Course	https://online.neas.org.au/
Date: July 17, 2020 Location: Online Time: 3:00pm	Drama in ELT Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. This is facilitated by experts in teaching drama. Participants are invited to explore best practices in embedding drama in their ELT repertoire.	Drama in ELT	https://zoom.us/meeting/register/uZUpd-6trTlpRtu1fPKxKw0NFuyZmOH73g
Date: July 29, 2020 Time: 2:00pm	Learner Autonomy Toolbox	Learner autonomy is an essential graduate attribute and feature of 21 st century learning and teaching. Embedding strategies to encourage and build learner autonomy into our language classrooms are a key feature of this webinar. Participants are encouraged to share their best practices and strategies that work to build learner confidence and competence. Aligns to Quality Areas A and B	Webinar	https://zoom.us/meeting/register/up0vdOChqTMu_PliNrXuMHYyV09zPitFaQ
Date: August 21, 2020 Location: Online Time: 3:00pm	Education Agents Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. This workshop is for teachers, managers and support staff who would like to learn more about working with Education Agents.	Online QLS	https://zoom.us/meeting/register/uYrd-qspz4uUTvcnRbPTcNpGje2c8A9qg

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Date: August 26, 2020 Time: 2:00pm	Peer Observation Toolbox	Teachers provide the richest source of professional development amongst peers. Self-reflection and peer observation are the most effective, yet often dismissed quality processes that Academic Managers should facilitate in their centres. This webinar provides tools, tips and templates to support Academic Managers harness this rich source of expertise. Aligns to Quality Area D	Webinar	https://zoom.us/meeting/register/tJwpce6rrzouzYVmzkoE3lc0yyciVK3E6g
Date: September 11, 2020 Location: Online Time: 3:00pm	ELT Qualifications Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. This workshop is for teachers, managers and support staff who would like to explore further studies in ELT.	Online QLS	https://zoom.us/meeting/register/tJ0vcu-rrT0spmdt3UYVSuu6zCN3xXILUQ
Date: September 23, 2020 Time: 2:00pm	QA 101 How do I become a NEAS Quality Endorsed centre?	This webinar is for anyone who wants to know more about becoming a NEAS Endorsed centre. The presenters will take you through the fundamentals of quality assurance, the differences between QA and compliance and features of a quality ELT course.	Webinar	https://zoom.us/meeting/register/uZAvdOuuqD0qwg1B9TCom45Nlf2tD2gOw
Date: October 21, 2020 Time: 2:00pm	Student Support Toolbox	Quality student support is a feature of everyone's job description and is everyone's responsibility. This webinar showcases best practice examples of quality student support tools and strategies. Aligns to Quality Area B	Webinar	https://zoom.us/meeting/register/vJctfuitrDionVsahH6VKVQeYTfEGtoPLg
Date: October 30, 2020 Location: Online	Research in ELT Community of Practice	Communities of Practice (COPs) are groups of volunteer participants that have an on-going interaction around a shared concern. This workshop is for teachers, managers and support staff who would like to learn more about embedding research into their professional practice.	Online QLS	https://zoom.us/meeting/register/uZMkd-2qpjopURNuflOR0cdZA8t9hrlidKA
Date: November 18, 2020	Academic Manager Toolbox	Has anyone written a handbook for the DOS? What exactly do DOSs do? Am I doing it right? This webinar answers these and many more questions. Seasoned and novice Academic Managers are invited to this webinar	Webinar	https://zoom.us/meeting/register/vpEtc-CqrT8j2zzxUoBZQ7-RsmObl1q1wQ

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Time: 2:00pm		which covers management and leadership, core academic manager responsibilities, staffing and top tips. Aligns to Quality Area D		
Date: December 11, 2020 Location: Online Time: 3:00pm	Quality Assurance 101; Getting the most out of your NEAS membership	With a focus on quality assurance and best practice in the fundamental Quality Area A – Teaching, Learning and Assessment, this helpful NEAS workshop is suitable for teachers and Academic Managers alike. The session will provide an opportunity for participants to understand the key differences between compliance and quality assurance in the area of teaching, learning and assessment and better understand their role in the quality assurance systems and continuous improvement cycles of their colleges. This journey into teaching, learning and assessment will arrive at assessment validation, where participants will have opportunities to review and share current practice as well as learn and implement practical skills to increase the quality of their assessment practices.	Online QLS	https://zoom.us/meeting/register/vp0kdemhrjMtu4BVJKCzXKjKcV-FPtygFw