NEAS AUSTRA RFP



ABN 29 003 980 667



NEAS AUSTRALIA GLOBAL LEADER

For over 34 years, NEAS has advanced guality education through its guality assurance services and continues to lead the way in developing, supporting and promoting continuous improvement throughout the international education and English Language Teaching (ELT) community. NEAS Australia is the global leader in quality assurance for the English Language Teaching community, quality assuring ELT provision across higher education, vocational education and training, high school and independent ELICOS providers. NEAS' approach to quality assurance is grounded in the NEAS Quality Assurance Framework, the standards that guide providers in meeting and exceeding their quality goals.

NEAS Australia's proven expertise in independent quality assurance is being embraced throughout the wider education community. Providers of ELT qualifications, education agents and a range of other new service providers have engaged NEAS Australia as their independent quality assurer of choice. In addition to the Quality Assurance Framework, NEAS' robust quality assurance process embeds stakeholder feedback, giving providers valuable feedback and assurance. Recently, NEAS has extended its endorsement service offering to cover:

- Quality Centres
- Quality Education Agents
- Quality Products & Services
- Quality ELT Professionals
- Premium Products
- Online Delivery
- Foundation Programs
- Transnational Delivery
- Homestay Service Providers

SUPPORTING THE ACHIEVEMENT OF QUALITY OUTCOMES FOR EDUCATION & TRAINING GLOBALLY.

NEAS PRINCIPLES & GOALS

Quality Assurance

Principle: Quality is at the heart of everything we do.

Goal: Build industry capacity through strategic interventions that foster growth, sustainability, innovation and best practice in English Language Teaching.

Goal: Deliver a total customer satisfaction promise through a member oriented service culture.

Goal: Enhance service quality to ensure competitive advantage and complementary positioning with other Quality Assurance organisations.

Partnerships

Principle: Strategic engagement underpins our services. We position for purpose.

Goal: Engage in complementary relationships with Commonwealth and other government regulators for the benefit of learners and providers.

Goal: Achieve productive working relationships with complementary peak bodies.

Goal: Lead a global network of quality assurance organisations.

Scope and Recognition

Principle: We are the global leaders and innovators in quality assurance.

Goal: Grow and maintain membership globally.

Goal: Grow and maintain the NEAS brand portfolio to encompass a depth and breadth of products and services, thereby increasing recognition, reputation and global awareness of NEAS.

Goal: Take a global leadership role in the driving of quality in teaching and learning.

People and Culture

Principle: We strive for excellence, we listen, we learn. We are here to make a difference.

Goal: Ensure all assets and resources within NEAS are aligned and support the NEAS mission.

Goal: Empower stakeholders through professional development, continuous engagement, reflective practice and open communication.

Goal: Communicate and demonstrate international leadership in a culture of quality.

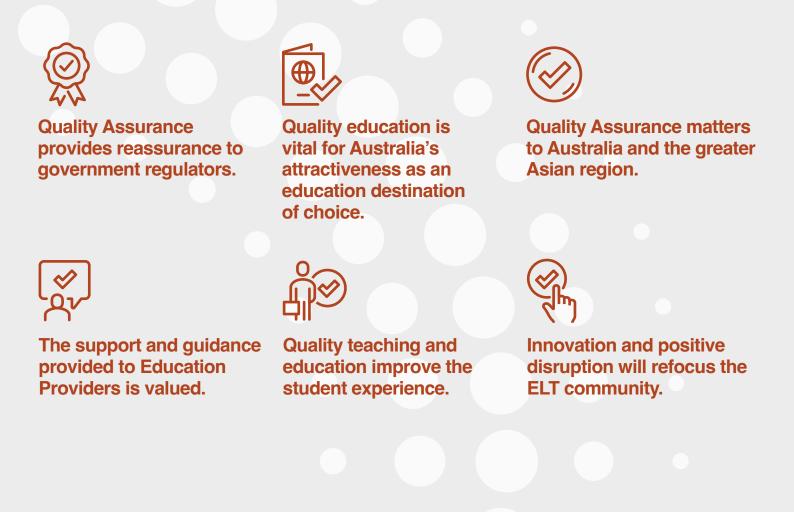
THE VALUE OF NEAS

NEAS undertakes annual global stakeholder engagement projects to better quantify the current and near-term needs of the ELT community in Australia and ASEAN. NEAS surveys centres, agents, service organisations, professionals, government and peak bodies.

45% of surveyed stakeholders believe that all or some of NEAS' current quality assurance frameworks should be **prescribed and mandated** and a further 33% were generally supportive of this notion.

An overwhelming majority (71%) believe NEAS is a key service offering for the ELT community.

When asked to rate the impact NEAS has made to their organisation, **77% of respondents believe that NEAS has spearheaded standards that benefit the industry.**



NEAS NOW

Globally Benchmarked Quality Assurance Framework required for all **219 Endorsed Members**.

120 Endorsed ELT Centres across all Australia.

67 Endorsed ELT Centres in ASEAN, China and the Middle East.

32 endorsed education agents, products and services and ELT professionals. Public community listings of 407 associated individuals and organisations.

Members in **all international education sectors** (ELICOS, Higher Education VET, High School and Online).

150+ events, workshops, webinars and online courses delivered to more than 5,298 participants in FY22.

Annual NEAS Management Conference with 1,348 registrations from 20 countries, 60+ speakers streamed live from Sydney Australia.

Metric	EOFY22	EOFY23	% INCREASE
Total Endorsed Members	214	219	2%
Australian Endorsed Centres	118	120	2%
International Endorsed Centres	70	67	-4%
Endorsed Education Agents, Products/Services & ELT Professionals	26	32	23%
Associate Members	45	58	28%
Public Community Listings	392	407	3%
NEAS Online	3,736	5,298	41%
NEAS Conference Registrations	1,461	1,348	-7%

2022-2023 KEY ACHIEVEMENTS

Advocate for independent, specialist and aspirational Quality Assurance in the English Language Teaching sector to the community

- Implemented Deed of Standing Offer with ASQA for the provision of VET and ESOS Quality Assurance and Course Accreditation
- Delivery of a hybrid ELT management conference to over 1300 people across 27 countries

Develop a comprehensive membership offer

- Nurturing six specialist ELT Communities of Practice
- Expansion of member professional development offerings via NEAS Online to include over 150+ events, workshops, webinars and online courses

Develop alternative revenue streams with parallel products and services

- Three new Quality Areas added to the NEAS Quality Assurance Framework (Area M: Transnational Delivery, Area N: Foundation Programs, Area O: Homestay Service Providers)
- Partnership with industry to develop Quality Standards for Homestay Service Providers

Increase market share for ELT quality assurance

- 41% growth in NEAS Online registrations
- 28% increase in Associate Members

Increase NEAS Brand traction in the ASEAN market for ELT endorsement

• NEAS strengthened involvement with the ASEAN University Network (AUN-QA) by signing a MOU and beginning collaboration on Quality Assurance in ELT in the ASEAN region.

NEAS IS THE GLOBAL LEADER IN QUALITY ASSURANCE IN ELT

MESSAGE FROM THE CHAIR OF THE BOARD AND CHIEF EXECUTIVE OFFICER

NEAS continues advocating with regulators, government and industry bodies for independent, industry-led and specialist Quality Assurance in English Language Teaching.

NEAS has maintained its dedication to advocacy and promotional efforts in the field of English Language Teaching (ELT). The organisation has been steadfast in its pursuit of advocating for the implementation of independent, industry-led, and specialised Quality Assurance standards within the ELT sector. NEAS' persistent efforts have been directed towards regulators, government bodies, and industry stakeholders, aiming to establish a robust framework that ensures high-quality education and teaching standards.

The impact of NEAS' advocacy efforts has been tangible, as evidenced by the growing traction and momentum within the industry. Offer letters for ELT programs are circulating at rates reminiscent of the pre-pandemic era. The influx of incoming students from overseas is on the rise, indicating a promising trajectory for the ELT sector. NEAS' continuous support for the ELT community through advice, information dissemination, guidance, and innovation has contributed significantly to this positive trend.

Collaboration and partnerships remain at the core of NEAS' strategy. The organisation has maintained its strong collaboration with prominent Australian stakeholders such as English Australia, University English Centres Australia (UECA), and others. Government departments and authorities, including the Tertiary Education Quality and Standards Agency (TEQSA) and the Australian Skills Quality Authority (ASQA), have also been key partners in NEAS' pursuit of quality assurance.

NEAS' proactive approach to cross-border collaboration has been instrumental in fostering growth and innovation within the ELT sector. This was exemplified in 2022 when NEAS secured a dedicated grant from Study NSW to enhance its involvement with the ASEAN University Network (AUN). Moreover, NEAS' commitment to international cooperation was further reinforced by receiving an annual grant from the EMDG, ensuring sustained support for its initiatives.

Throughout the latter half of 2022 and into 2023, NEAS' active presence in international conferences and collaborative projects has further solidified its standing in the ELT arena. From attending events like AIEC, ICEF, and the APQN conference to participating in milestone agreements such as the MoU signing with AUN, NEAS' international engagement has been both strategic and impactful.

NEAS' dedication to sharing expertise and fostering global ties is evident in its initiatives such as the Ukraine Workshop Series. Responding to a call for assistance from the Ukrainian Ambassador in collaboration with GoGlobal NGO, NEAS organised a specialised workshop series. This initiative not only showcased NEAS' commitment to international cooperation but also highlighted the organisation's values of inclusivity, trauma-informed teaching practices, and community resilience.

The importance of NEAS' endeavours and its commitment to fostering connections among global ELT practitioners have been recognised and endorsed by notable figures in the education sector, as evidenced by mentions in prominent publications and podcasts, such as those by Claire Fields in the Campus Morning Mail and Tim Todd in The Australian Higher Education supplement.

The NEAS Board continues to guide policy review and development as well as overall direction, reputation and viability of NEAS, securing it as a driving force in the ELT sector. This year, we welcomed Mr David Riordan and Ms Chloe Tanner to the Board.

Currently the Principal Consultant at Thalassa Consulting, David brings a wealth of experience from his 30-year career in the VET sector, mostly as a Senior Executive. He has had several high-profile roles, CEO of the NSW Department of Education International, Director of Sydney TAFE, CEO Of the Office of Communities and Director of City Services at the City of Sydney. With a background in the arts, food and wine industries, higher education and professional services, Chloe's career experience comes from leading communications and marketing functions for Global Innovation & Technology portfolios at multinational firms Norton Rose Fulbright and KPMG. She also brings experience in developing international partnerships in Asia and South America as well as client management in Europe and the Middle East. She is a Director on the Board of the Australian Dance theatre and WorldSkills Australia.

On behalf of the Board and NEAS team, we would like to thank our members for their continued commitment to Quality Assurance in ELT. We remain, as always, at your service.





Prof Tanya Buchanan Chair



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Dr Patrick Pheasant Chief Executive Officer

NEAS AUSTRALIA

Board of Directors



Prof Tanya Buchanan Chair



David Yoo Deputy Chair



Katherine Olston Director



Dr James Langridge Director



Dr Pamela Humphreys Director

Staff



Chloe Tanner Director



David Riordan







Dr Patrick Pheasant Chief Executive Office & Public Officer



Daniel Yuen Operations Manager



Rima Ibrahim Education Manager



Peetra Lechte Communications Manager

Quality Assessors



Denver Craig Quality Assessor



Debbie Kemish Quality Assessor



Darren Brookes Quality Assessor



David Hill Quality Assessor



Oksana Razoumova Quality Assessor



Craig Shayer Quality Assessor



Jakki Postlethwaite Quality Assessor



Kavita Gounder Quality Assessor

Advisory Council



Jakki Postlethwaite (Convenor) Learning Vault



Craig Shayer (Co-Convenor) Swinburne Open education



Michael Bos Moreton Bay College



Jarrad Merlo Associate Member



Natalie Dipsellas Academy of English



Kit Perry Townsville International English School



Sylvain Lolley Catch-up Education



Sharon Leslie Southern Cross University College



Jason West UTS College



Soungeun Young English Unlimited

A Vale Tribute to

CHRISTINE BUNDESEN

This year we mourned the profound loss of an ardent advocate and cherished member of our community. The passing of Christine Bundesen leaves a void that can never be filled, as we bade farewell to an exceptional leader in the realm of international education. Christine's enduring contributions over the span of decades have left an indelible mark on our field.

For over three decades, Christine Bundesen AM served as the esteemed Director of ICTE-UQ and played a pivotal role on the Board of NEAS from 2015. Her exceptional dedication earned her the inaugural IDP Outstanding Achievement in International Education Award in 1997, and she was later honoured with the Centenary Medal in 2001 for her ground-breaking work in reforming the student visa program. It was Christine who personally crafted the original standards that laid the foundation for the first NEAS Standards back in 1989. Christine was awarded the NEAS Life Member Award in 2022. Christine was also one of the founding figures of English Australia in the early 1980s and continued to be a driving force behind Australian ELT standards throughout the 1990s. Her instrumental role in negotiating the Australian Government Education Services for Overseas Students (ESOS) Act in 2000, designed to safeguard the rights of international students in Australia, further solidified her legacy. In recognition of her monumental contributions, she was appointed as a Member of the Order of Australia in 2012 for her dedicated service to the international education industry.

Christine's legacy extends far beyond accolades; she was a national champion for quality standards in ELT and a trailblazer in the Australian international education sector. The NEAS Board, Advisory Council, and staff feel privileged to have worked with her and her legacy will continue to inspire the drive for excellence in education into the future.



2022-2023 ACTIVITES

NEAS Australia continues with our mission to be the global leader in Quality Assurance for the English Language Teaching Community.

In October of 2022, NEAS chaired the annual QALEN symposium in Berlin, spearheading benchmarking for teacher qualifications and online delivery. NEAS, as Chair of QALEN for a second term, instigated a global report on teacher qualifications and online delivery together with other members of QALEN and Bonard. Also in October, NEAS hosted a booth at AIEC on the Gold Coast and the NEAS team met with multiple key stakeholders to consolidate commitment and support for our members.

During the financial year, NEAS submitted responses with feedback to the Department of Foreign Affairs and Trade and the Department of Education on future directions for CRICOS, ELICOS and International Education and Training. Our responses represent the views of the NEAS Advisory Council, the NEAS Board and our members.

NEAS also had the privilege of taking part in an advisory capacity with English Australia in The Joint Standing Committee on Foreign Affairs, Defence and Trade Inquiry into Tourism and Australia's International Education Sectors. NEAS stood united and strong with English Australia to reiterate the need for and importance of quality assurance in the ELT sector in Australia.

As part of its strategy to engage further with ASEAN countries and provide transnational partnering opportunities for our Australian endorsed ELT Centres, NEAS has signed a Memorandum of Understanding (MoU) with the ASEAN University Network (AUN) to advance quality assurance in English Language Teaching (ELT). The Signing Ceremony of the MoU between NEAS and AUN Secretariat took place through a virtual meeting in January 2023 and was a momentous occasion marking the first official partnership of its kind between AUN and Australia. The MoU seeks to empower collaboration between NEAS in Australia and AUN in the ASEAN region in order to delve into QA among ELT centres and practitioners,



and provide opportunities for professional development so that working staff may learn from one another and foster the exchange of best practices. This project has already started across the ASEAN region.

NEAS attended the 19th annual CamTESOL Conference at the Institute of Technology of Cambodia. This is one of the most significant conferences in the region with over 1000 participants and the theme was "Online and Transnational Delivery of English Language Teaching – Global Views and Perspectives for Being Future Ready". The opening Plenary Panel Discussion was sponsored by NEAS and focused on Online and Transnational delivery of English Language Teaching (ELT), through a lens of quality management, identifying global best practice.

NEAS conducted visits in Canberra with the Department of Education and the Ambassador of Ukraine and NEAS responded to his call for help in collaboration with GoGlobal NGO to create a Special Ukraine Workshop Series.

NEAS' deep and effective desire to create links between Australian members and overseas members through projects such as the MoU with AUN and the Ukraine Workshop Series was highlighted by Claire Fields Campus Morning Mail and her podcast. This was featured by Tim Todd in The Australian Higher Education supplement.

The NEAS Management Conference, further advocating for Quality Assurance, was held in Sydney 3-5 May 2023. The theme was English language Teaching: The Profession, The Professional, Professionalism. This year saw over 1000 participants register for the conference online and we hosted delegates from across Australia, Thailand, Vietnam, Bangladesh, Cambodia, China, Canada, India, Indonesia, Iran, Italy, Japan, Malaysia, Myanmar, Philippines, Singapore, Tanzania, Uruguay and the USA.



NEAS Quality Assurance Framework and Activity Summary

In FY23, NEAS implemented two additional sets of areas of standards to complement the existing twelve Quality Standard Areas in our Quality Assurance Framework (Areas M + N + O). The Framework comprises the following key areas:

- A. Teaching, Learning and Assessment
- B. The Student Experience
- C. Resources and Facilities
- D. Administration, Management and Staffing
- E. Promotion and Student Recruitment
- F. Welfare of Students Aged Under 18 Years
- G. Strategy, Risk and Governance
- H. Online Delivery
- I. ELT Qualifications
- J. Education Agents
- K. Products and Services
- L. ELT Professionals
- M. Transnational Delivery
- N. Foundation Programs
- O. Homestay Service Providers

Between 1 July 2022 and 30 June 2023, 35 Quality Review Visits to ELT Centres were conducted, 37 Management Meetings and 7 Self Assessments were completed.

NEAS' Quality Assurance services continue to evolve and expand to serve Member Centres. In a period of challenge and flux, NEAS works closely with its members to set aspirational quality standards for innovative practices and to help them grow their businesses.

NEAS Premium Product Endorsement

The global ELT community is a vibrant and colourful space, with highly differentiated providers and unique offerings for students learning English. NEAS Premium Product Endorsement provides centres the opportunity to showcase and seek recognition for unique and innovative products and services. Providers of these products receive the gold Premium Product logo and badge and are eligible for the NEAS Premium Product Showcase at the NEAS Management Conference. NEAS Endorsed Premium Products include:

- Trinity Certificate in Teaching English to Speakers of Other Languages (CERT TESOL), ILSC.
- Onboarding Program, Mitchelton State High School.
- International Diploma in Language Teaching Management (IDLTM), UQ College.
- Intensive English + Test Preparation (IETP) Course, Citipointe Christian College
- CPD Program, Curtin English
- E2 English, E2
- OET Test Preparation Course, E2 Language
- Everyday English Course, English Unlimited
- Cambridge English CELTA, English For Teens, International House Sydney, International House Bondi
- High School Preparation Program and JPIC Academy, John Paul International College
- Foundation Direct Entry (FDE) and Diploma Direct Entry (DDE) courses, English Medium Instruction (EMI) Course Suite, Macquarie University College
- CET Connect, EAP Teacher Training and Academic Skills for University Success MOOC Specialization, The University of Sydney Centre for English Teaching
- CELT Academic English and Study Skills Bridging Course, University of Western Australia

NEAS Online

Maintaining the quality of course delivery, student support and staffing through proactive review and evaluation, professional development and continuous improvement

is essential. With this in mind, NEAS continues to offer opportunities for members, education agents and the broader ELT community through our professional development program. There are over 150 webinars, events, masterclasses and online courses available to members for training and PD requirements. NEAS Online is also home to all sessions from the 2022 Management Conference.

The Master Practitioner in ELT course is the NEAS capstone course and a culmination of the NEAS Online PD journey. A number of individuals completed this course after undertaking the underpinning core courses and a specialisation course.

Over the past year, there has been a 300% rise in the number of NEAS Online user registrations, and increased course click and completion rates across the platform.

NEAS Quality Assurance

NEAS is evolving to meet the everchanging needs of our members and implementing new methods and services to suit our community. This includes quality assurance and endorsement for ELT Centres, Products & Services, Education Agents and ELT Professionals.

In FY23, NEAS proudly delivered its Quality Assurance services to an increased number of Australian Endorsed Centres, International Endorsed Centres, Endorsed Education Agents, Products/Services & ELT Professionals.

NEAS International

As at 30 June 2023, NEAS had a total of 67 Endorsed International Centres.

	FY22	FY23
Vietnam	55	53
Cambodia	6	6
Singapore	1	1
United Arab Emirates	s 1	1
Thailand	1	1
Malaysia	4	5
China	1	1

NEAS Professional Development

In FY23, NEAS fostered the growth of six specialised Communities of Practice (COP)

areas. These six areas were explored in sessions during the 2023 NEAS Management Conference, as well as holding stand-alone COP workshop events for the ELT community in 2023. The six COP areas are:

- School Preparation (HSP & PSP)
- Arts Based Pedagogy in ELT
- ELT Qualifications
- Education Agents
- Research in Quality Assurance
- Leadership in ELT

COPs are a valuable source of collaborative professional development as they offer English Language Teaching (ELT) professionals a supportive environment to share knowledge and build better practices. There has been a high level of engagement with the COP groups during FY23.

NEAS hosted a Ukraine Workshop Series centered around trauma-informed practice and teaching. The workshop attracted over 1000 Ukrainian teachers.

A total of 2990 new individuals attended all NEAS professional development activities and events in FY23.

NEAS ELT Qualifications

NEAS has a role in assessing ELT qualifications and providing information and advice to a wide range of stakeholders regarding the quality of a variety of ELT Qualifications on offer, both in Australia and internationally. NEAS continues to offer Quality Endorsement of TESOL programs and other ELT Qualifications, based upon the Quality Principles of Area I - ELT Qualifications. Endorsement is offered to current NEAS members and affiliates as well as non-NEAS members delivering ELT qualifications globally. Providers offering Postgraduate programs in TESOL or Applied Linguistics, Undergraduate programs majoring in TESOL, Certificate IV or Diploma in TESOL, CELTA, Delta or other ELT qualifications are eligible to apply. Current NEAS Endorsed ELT qualifications include:

- Master of TESOL, Griffith University Faculty of Humanities, Language and Social Science
- Graduate Certificate in Teaching English as an Additional Language to Adults (TEAL) (10836NAT) and Certificate in English Language Teaching to Speakers of Other Languages (CELTA), Holmesglen English Language Centre
- Graduate Certificate in TESOL and Master of Applied Linguistics and TESOL, Macquarie University Department of Linguistics
- Certificate IV in TESOL, Melbourne City Institute of Education (MCIE) / Explore English
- Certificate IV in TESOL and Diploma in TESOL, TAFE Queensland
- C04420 Master of TESOL and Applied Linguistics (Extension), C04305 Master of TESOL and Applied Linguistics, C06116 Graduate Diploma in TESOL and Applied Linguistics and C11254 Graduate Certificate in TESOL and Applied Linguistics, University of Technology Sydney
- Certificate IV in TESOL, Cambridge English CELTA, International House Adelaide, International House Melbourne, International House Sydney

Global Activity

NEAS expanded its global presence, advocating for Australian ELT Centres and businesses on the international stage. We represented our members at prominent conferences, including CamTESOL, ICEF ANZA, ICEF Berlin, APQN, and AIEC, and forged significant and strategic agreements, exemplified by the signing of the MoU with AUN.

The 2023 NEAS Management Conference delved into the diverse professional landscapes within the ELT sector, both domestically and worldwide, and examined their profound impacts on the economy, education, and the future generations of our global community.

NEAS Advisory Council

The Advisory Council provides informed guidance and support to the Board and CEO, in the achievement of superior corporate governance and strategic decision making. The Council is in place to serve the interests of NEAS, its members. stakeholders and Board. The NEAS Advisory Council is comprised of ten industry leaders from some of Australia's leading ELT institutions. Representation consists of NEAS Associate Members, and private, public, small and large providers of standing. In FY22, the Council held five meetings to discuss matters pertinent to the ELICOS sector in Australia, provide advice regarding the NEAS Management Conference and the establishment of the NEAS Communities of Practice.

NEAS Communities of Practice

At this year's conference NEAS released its six new Communities of Practice, formed to provide a space for members to explore key themes in quality assurance. These were: School Preparation, Arts-Based Pedagogy, ELT Qualifications, Education Agents, Research in QA and Leadership in ELT. These communities were launched with workshops at the 2022 conference, followed by online workshops and onsite symposia throughout the year. A big thank you to the Advisory Council for supporting this initiative and to the COP Convenors: David Ferguson, John Paul International College; Kate Kuzma, USQ; Andrea Pugh, Whiteshill State College; Cara Dineen, Macquarie University College and Benjamin Carkargis, University of Sydney.

NEAS Associate Membership

The NEAS Associate Membership offering develops and inspires stakeholders in the ELT community via the building of connections and professional development opportunities. During 2022/23, our 45 Associate Members had access to NEAS Online for their PD requirements, were eligible to be listed as an ELT Professional, have their qualifications assessed, and were offered a discounted ticket to the NEAS Conference. We advance education by providing quality assurance services for everyone in the English Language Teaching community.

NEAS Endorsed Quality Centres

Recognised for their outstanding commitment to quality outcomes.

NEAS Endorsed Quality Agents

Agents committed to aspirational quality standards.

NEAS Endorsed Quality Products & Services

The industry's top products & services.

NEAS Endorsed Quality ELT Professionals

The who's who of Quality ELT Professionals.

NEAS Endorsed Homestay Service Providers

Homestay Service Providers meeting new levels of quality in Australia.

PROFESSIONAL DEVELOPMENT & EVENTS

NEAS continues to advocate for Quality Assurance in English Language Teaching and promote our Endorsed Members at key events in Australia and internationally, including the following important events.

Date	Professional Development / Event	Presented / Attended
1-July	Study Melbourne Hub-Ho Chi Minh City	
	Quality Assurance in English Language Teaching and Embedding 21st Century Skills	Presented
8-July	Communities of Practice: Arts Based Pedagogy	Presented
14-July	The Student Experience	Presented
21-July	Resources and Facilities	Presented
28- July	Learner Autonomy	Presented
12 -Aug	Communities of Practice: ELT Qualifications	Presented
18- Aug	Industry Webinar Series: Cypher Learning	Presented
25-Aug	Industry Webinar Series: Learning Vault	Presented
1-Sep	ELT Products and Services	Presented
9-Sep	Community of Practice: Education Agents	Presented
15-Sep	Assessment Toolbox	Presented
5 October	NEAS RMIT Management Training Session	Presented
13 Oct	Welfare of Students Under 18	Presented
18-21 October	AIEC	Presented
27 Oct	Industry Webinar Series: IDAT	Presented
3 Nov	Industry Webinar Series: Pearson	Presented
11 Nov	High School Symposium	Presented
25 Nov	Communities of Practice: Leadership in ELT	Presented
7 Dec	Communities of Practice: Leadership in ELT Online Gathering	Presented
8 Dec	Industry Webinar Series: E2	Presented
10 Feb-	Communities of Practice: Research in Quality Assurance	Presented
24 Mar	Communities of Practice: Arts-Based Pedagogy	Presented
6 Apr	Understanding the NEAS CPD Framework	Presented
12-13 Apr	ICEF ANZA- Perth	Attended
18 Apr	Ukraine Workshop Series	Presented
3-5 May	NEAS Management Conference: English Language Teaching -The Profession, The Professional, Professionalism	Presented

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